

## 保護健康家園 - 填色/繪畫/書法/攝影/電腦平面設計比賽 書寫題材

### 幼兒組 (3-4 歲):

中文書法 (毛筆)	家園
中文書法 (硬筆)	健康家園
英文書法 (硬筆)	Earth is our home.

### 幼童組 (5-6 歲):

中文書法 (毛筆)	健康家園
中文書法 (硬筆)	愛護環境，保護地球，讓我們托起雙手共同撐起一片蔚藍的天空。
英文書法 (硬筆)	Those who contemplate the beauty of the Earth find reserves of strength that will endure as long as life lasts.

### 兒童組 (7-9 歲):

中文書法 (毛筆)	保護健康家園
中文書法 (硬筆)	保護地球廣闊的宇宙，有一顆蔚藍的星球，那就是我們的家我們的所有，是這顆星球，一起伴胸懷，讓我們聲息繁衍世世代代。
英文書法 (硬筆)	Away, away, from men and towns, To the wild wood and the downs, — To the silent wilderness, Where the soul need not repress its music.”

少年組（10-12 歲）：

中文書法（毛筆）	生存環境眾心牽
中文書法（硬筆）	<p><u>《地球怎麼了》（節錄）藍小童</u> 我們常常讚美：夏雨，冬雪 春天的花和秋天的落葉 夕陽西下，被挽留的時光 曾寫在日記本上</p> <p>我們常常歎息：清澈的小河 很難見到了 城市裡一座座，高樓，高樓 是文明，還是墮落</p>
英文書法（硬筆）	<p><u>Music by Bessie Rayner Parkes</u></p> <p>Sweet melody amidst the moving spheres Breaks forth, a solemn and entrancing sound, A harmony whereof the earth's green hills Give but the faintest echo; yet is there A music everywhere, and concert sweet! All birds which sing amidst the forest deep Till the flowers listen with unfolded bells; All winds that murmur over summer grass, Or curl the waves upon the pebbly shore; Chiefly all earnest human voices rais'd In charity and for the cause of truth, Mingle together in one sacred chord, And float, a grateful incense, up to God.</p>

青少年組（13-15 歲）：

中文書法（毛筆）	有限資源珍愛，和諧相伴平安
中文書法（硬筆）	<p><b>《今生我欠地球的，太多》（節錄）宋時修</b></p> <p>那些走失的河流、綠洲，因我而起 那些滅絕的物種，有我的罪過 那些酸雨的襲擊，紫外線的猖獗，有我的 推波助瀾，甚至地震、海嘯、龍捲風…… 也許，與我不無干係，植根與我 無遮無掩的破壞，無休無止地，掠奪</p> <p>即使今天我已醒悟，一一盤點鑄成的過錯 但債務已纏身，心中如燃火—— 我想乾乾淨淨地償還，但又怕時不我待 還得清麼？如果哪天我撒手人寰 就只有湊上這首，輕飄飄而又 百無一用的，詩歌……</p>
英文書法（硬筆）	<p><b><u>The Tree by Paul T. McMahon</u></b></p> <p>Once a tree spoke to me in words of color and grace. It said to exist it had to persist in its purpose to have its place. In hues of green it said it had seen many a year and season With interesting features like other creatures, which added branches of reason. Diversity flourishing, nature nourishing participants on life's stage. Constantly changing and rearranging turns the evolutionary page. Death and birth for mother earth, two sides of the same coin. Are lessons learned when the tree is burned? In front of the hearth they join To warm their feet in its radiant heat it protects and it</p>

	shelters, And mother earth's womb feeds its seeds to once again shade when summer swelters.
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**青年組 (16-18 歲):**

中文書法 (毛筆)	浩瀚無垠宇宙，地球唯一家園
中文書法 (硬筆)	<p><u>《地球上的一條彩帶》(節錄) 李道貴</u></p> <p>四月還沒來，躲藏的憂傷就開始叛變 從洪荒趕來的布穀鳥，砸下一聲鳴叫 日子便開始流血</p> <p>延綿數百里的杜鵑，飲盡彝山湖，醉了 躺在索馬大草原的懷抱 所有的語言，堵塞在胸口 開成了不同顏色的詩歌 一隻蝴蝶走下枝頭，款款地贈了一個吻</p> <p>其實你來，或不來 我的鏡頭都根植在半坡的黃沙裡 一棵茁壯的樹，把我開成一朵花 一朵純潔的杜鵑花 站在樹枝上 站在山中 站在烏蒙磅礴的高原上</p>
英文書法 (硬筆)	<p><b><u>Make It Green by Avani Desai</u></b></p> <p>Lives are crying because it's not clean. Earth is dying because it's not green...</p> <p>Earth is our dear Mother; don't pollute it. She gives us food and shelter; just salute it...</p>

	<p>With Global Warming, it's in danger. Let's save it by becoming a strong ranger...</p> <p>With dying trees and animals, it's in sorrow. Make green today and green tomorrow...</p> <p>With melting snow, one day it will sink. How can we save it? Just think...</p> <p>Trees are precious, preserve them. Water is a treasure, reserve it...</p> <p>Grow more trees; make Mother Earth green. Reduce pollution and make her a Queen...</p>
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公開組（19 歲或以上）：

中文書法（毛筆）	萬物有序卻蕪雜，山與海高低起伏
中文書法（硬筆）	<p><b>《我的地球》侯百玉</b></p> <p>從亙古走到今日          從回憶之路疊返記憶之途          一朵朵蒲公英是地球綠瑩瑩的睫毛          一條江與一條河是地球的雙眼          波睜著不一樣的度數          一座座山峰長成地球挺拔骨骼          一片片森林是地球的一根根神經          太陽和月亮是吊在地球頭頂          兩個晝夜都滾動的珍珠          萬傾燕麥的青熟是地球鬚髮撩拂          舞動的人群是地球語言之鼓          一條條道路是地球脈絡縱橫          一陣陣山峰是地球的喉結          在吐納進出          一群群忙碌的蜜蜂是地球之琴          跳躍的音符          而海洋則是地球至要至塞的          心中不肯安分的澎湃之湖          我很堅定十四級風暴不能加速我轉動之輪          我很脆弱一根火柴會燎去我的頭髮          灼疼大腦淚傷肺腑</p>
英文書法（硬筆）	<p><b><u>Who Has Seen The Wind? By Mike Brown</u></b></p> <p>Who has seen the wind?          Neither you nor I.          You see now, it's invisible          to the naked eye.</p> <p>Who has seen the wind?          It hides but shows it's there.</p>

	<p>Seek guidance from the sky, and watch the clouds pass by.</p> <p>Take a look up at the tree tops and see the leaves, they flow. Look down at the grass blades, and watch them as they go.</p> <p>Who has seen the wind? I feel it on my face. It blows around and sometimes leaves a messy trace.</p> <p>Who has seen the wind? What of it lies within? Who can show that it is there? Just look around; it proves it's there.</p>
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